



RABINDRA MAHAVIDYALAYA



Affiliated to The University of Burdwan
Champadanga :: Hooghly :: West Bengal :: Pin. 712401
Estd. -1971

Ref. No.....

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Analysis report on Alumni feedback

SESSION: 2022-2023

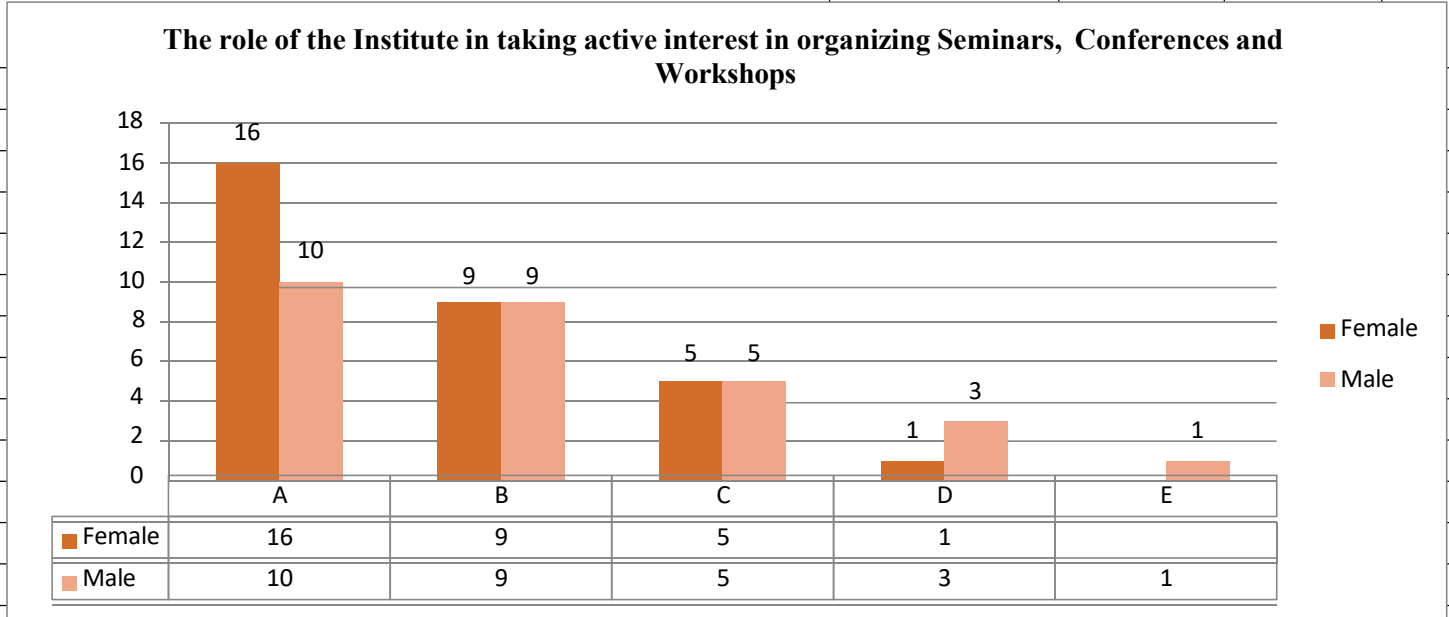
Feedback from important stakeholders, especially, alumni is vital to the development of an institution. Response from the alumni fosters the growth and improvement of an institution with enrichment of academic programmes and offering more job opportunities for current students and fellow alumni. Considering the importance of the input of alumni, the college collected information relating to academic performance and ambience of the institution through MCQ questionnaire. The feedback from alumni has been collected on the basis of the following parameters.

- 1) Institutional role for organizing seminars, conferences and workshops
- 2) Satisfaction about given opportunities, learning and holistic growth
- 3) Level of contentment with quality of teaching and mentoring process that leading to cognitive, social and economic growth
- 4) Satisfaction with the mechanism for identifying strengths and remedial measures to overcome weakness of the learners
- 5) Role of institution for encouraging more student-Centric methods for the enhancement of the learning experiences
- 6) Institutional role for students' engagement in co-curricular activities
- 7) Role of institution for maintenance of healthy and hygienic campus life
- 8) Satisfaction with the overall quality of the teaching-learning experience of the institution
- 9) Level of contentment with community-oriented programmes and job-oriented training programmes
- 10) Satisfaction with the upgradation of infrastructural facilities of the institution.

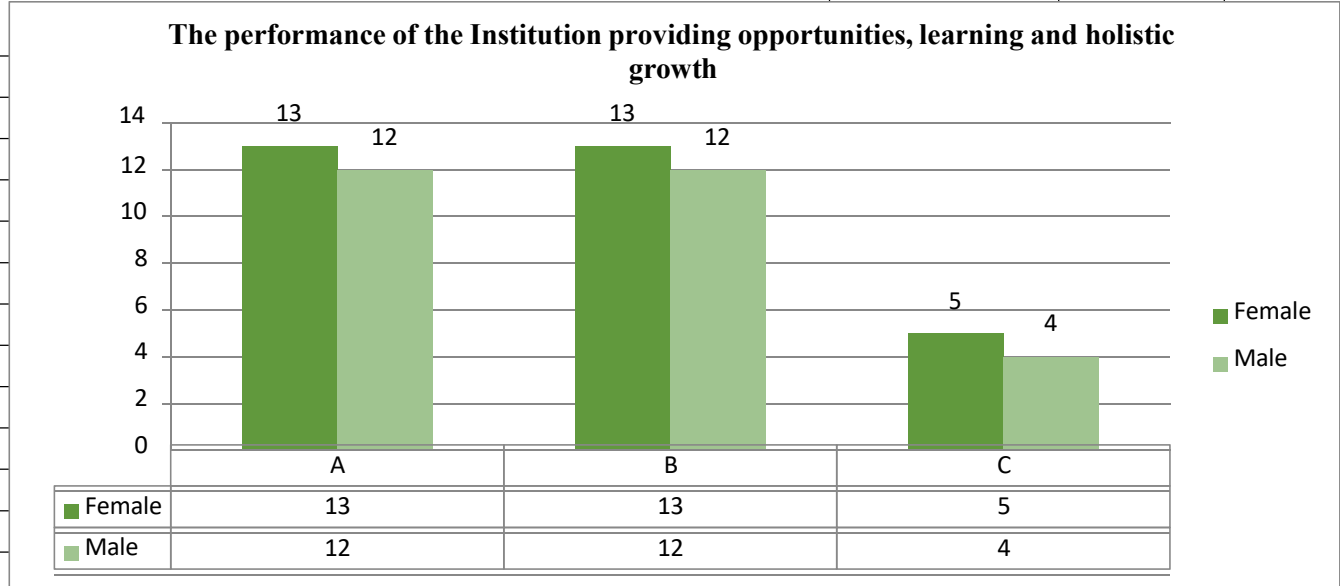
The following responses from the alumni have been received and later all the responses have been analyzed and action has been taken to strengthen the quality of the learning environment to look for opportunities to enhance the academic ambience of the college. From feedback analysis it has been observed that most of the parameters were answered by alumni with positive approach. In following, Bar diagrams are shown for each response. Alumni responses were categorized in gender basis. Most of the alumni gave their feedback with positive intent of different activity and more focused to provide healthy support to the institution. They are interested to provide Community-oriented programmes and job-oriented training programmes. The are all agreed to support the upgradation of infrastructural facilities of the institution for the betterment.



Alumni Feedback Responses			
Count	Gender		
The role of the Institute in taking active interest in organizing Seminars, Conferences and Workshops	Female	Male	Grand Total
A Excellent	16	10	26
B Good	9	9	18
C Satisfactory	5	5	10
D Poor	1	3	4
E Very Poor		1	1
Grand Total	31	28	59

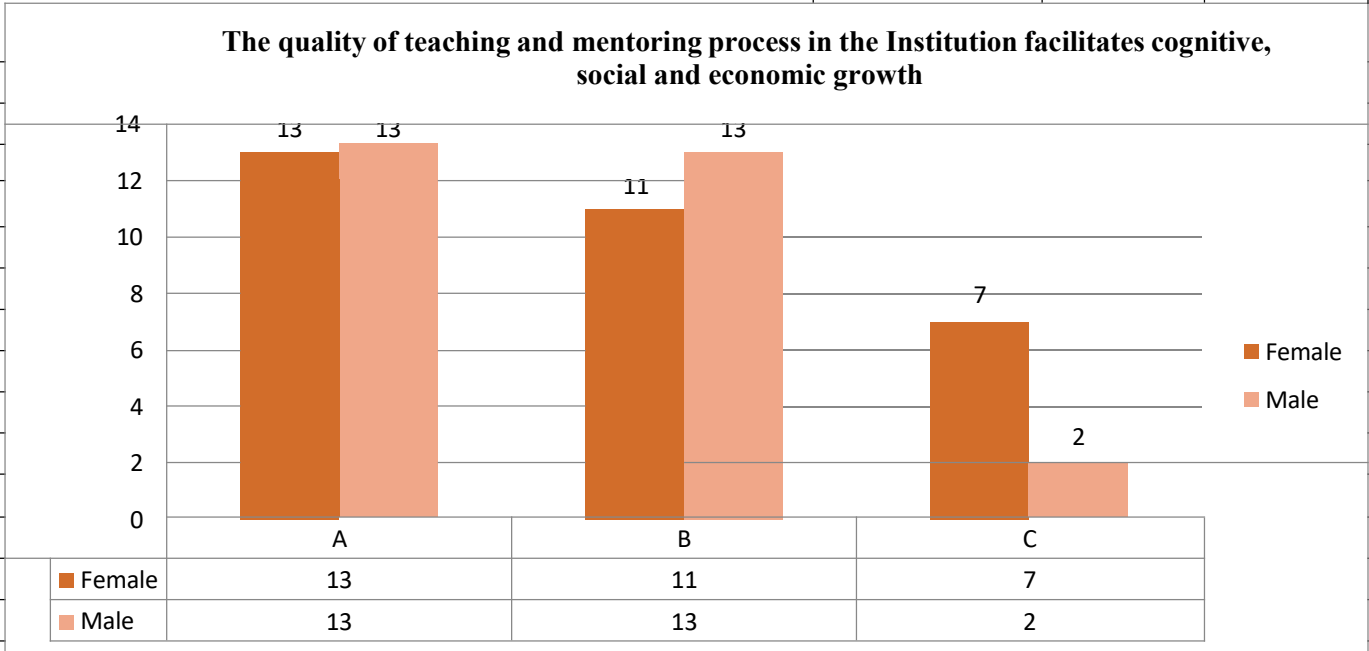


Count	Gender		
The performance of the Institution providing opportunities, learning and holistic growth	Female	Male	Grand Total
A Excellent	13	12	25
B Good	13	12	25
C Satisfactory	5	4	9
Grand Total	31	28	59

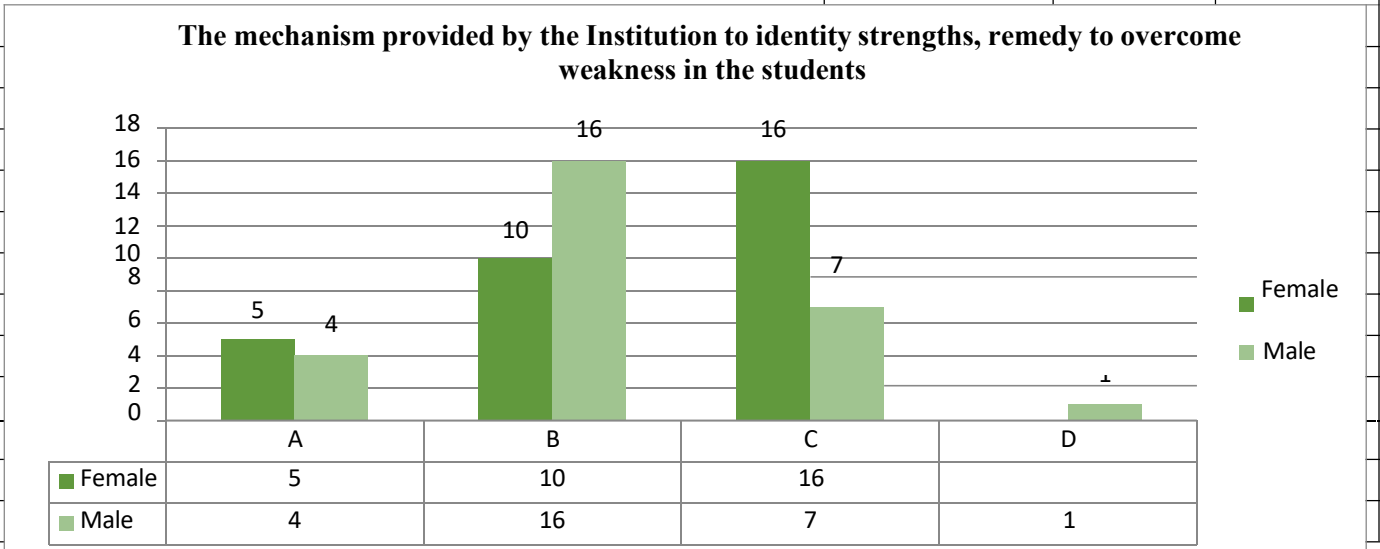




Count	Gender		
	Female	Male	Grand Total
The quality of teaching and mentoring process in the Institution facilitates cognitive, social and economic growth			
A Excellent	13	13	26
B Good	11	13	24
C Satisfactory	7	2	9
Grand Total	31	28	59

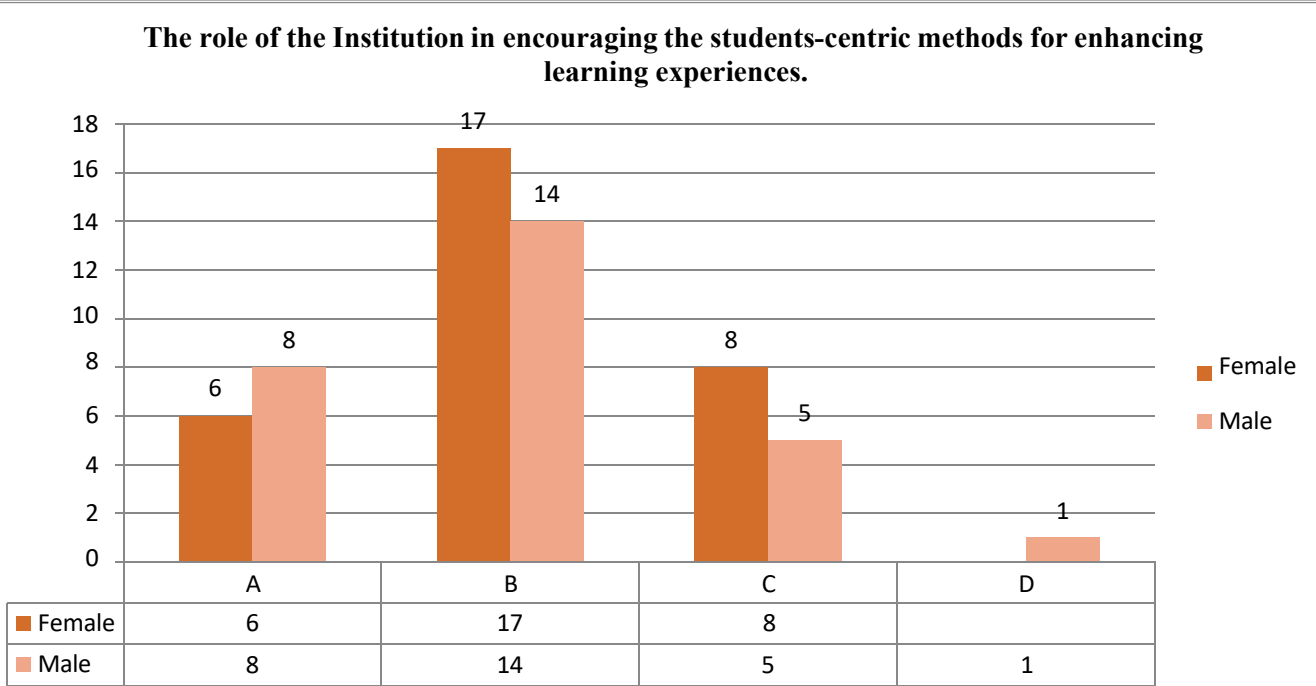


Count	Gender		
	Female	Male	Grand Total
The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in the students			
A Excellent	5	4	9
B Good	10	16	26
C Satisfactory	16	7	23
D Poor		1	1
Grand Total	31	28	59





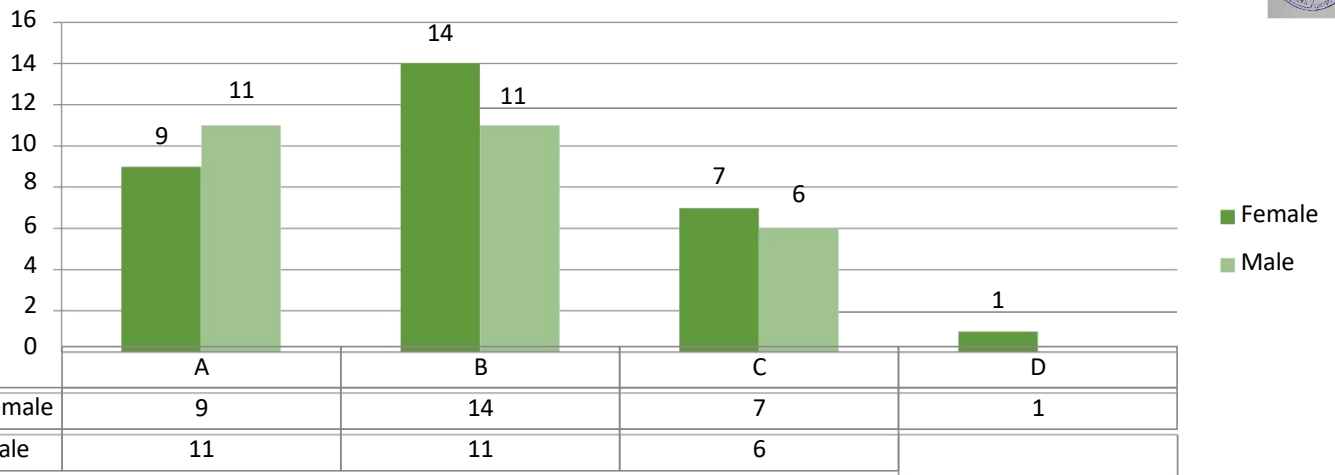
Count	Gender		Grand Total
	Female	Male	
The role of the Institution in encouraging the students-centric methods for enhancing learning experiences.			
A Excellent	6	8	14
B Good	17	14	31
C Satisfactory	8	5	13
D Poor		1	1
Grand Total	31	28	59



Count	Gender		Grand Total
	Female	Male	
The role of the Institution in encouraging participation to extra-curricular activities			
A Excellent	9	11	20
B Good	14	11	25
C Satisfactory	7	6	13
D Poor	1		1
Grand Total	31	28	59

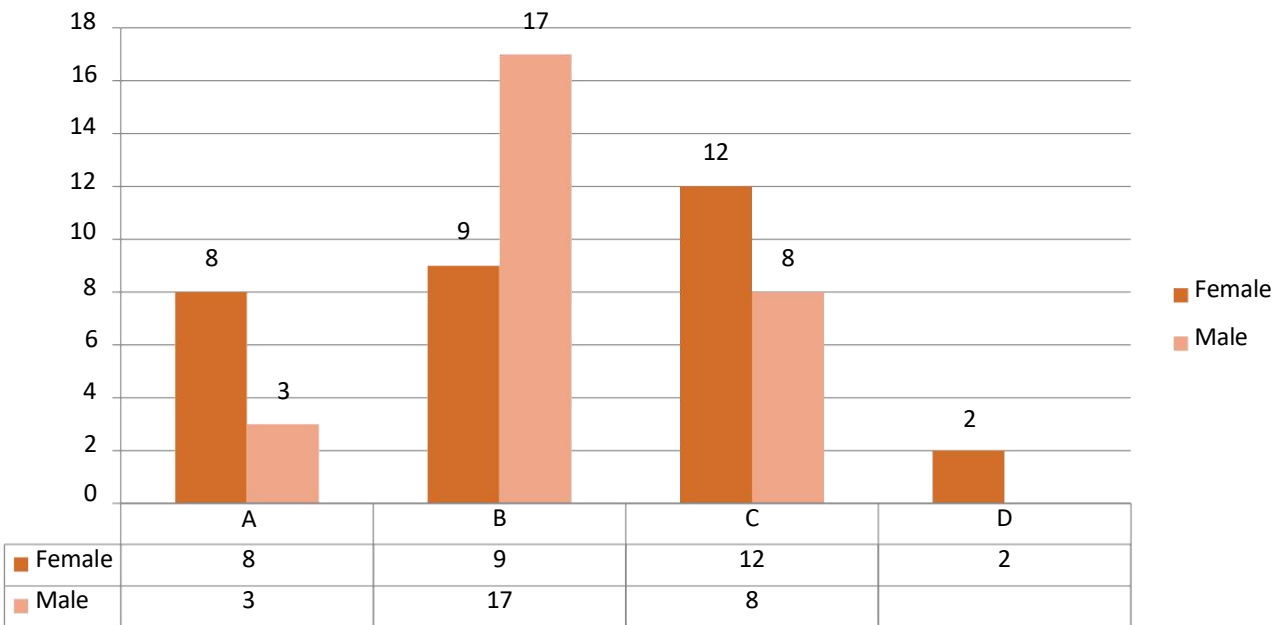


The role of the Institution in encouraging participation to extra-curricular activities



Count	Gender		Grand Total
	Female	Male	
Rate the Institutional Standard of Hygiene and Cleanliness			
A Excellent	8	3	11
B Good	9	17	26
C Satisfactory	12	8	20
D Poor	2		2
Grand Total	31	28	59

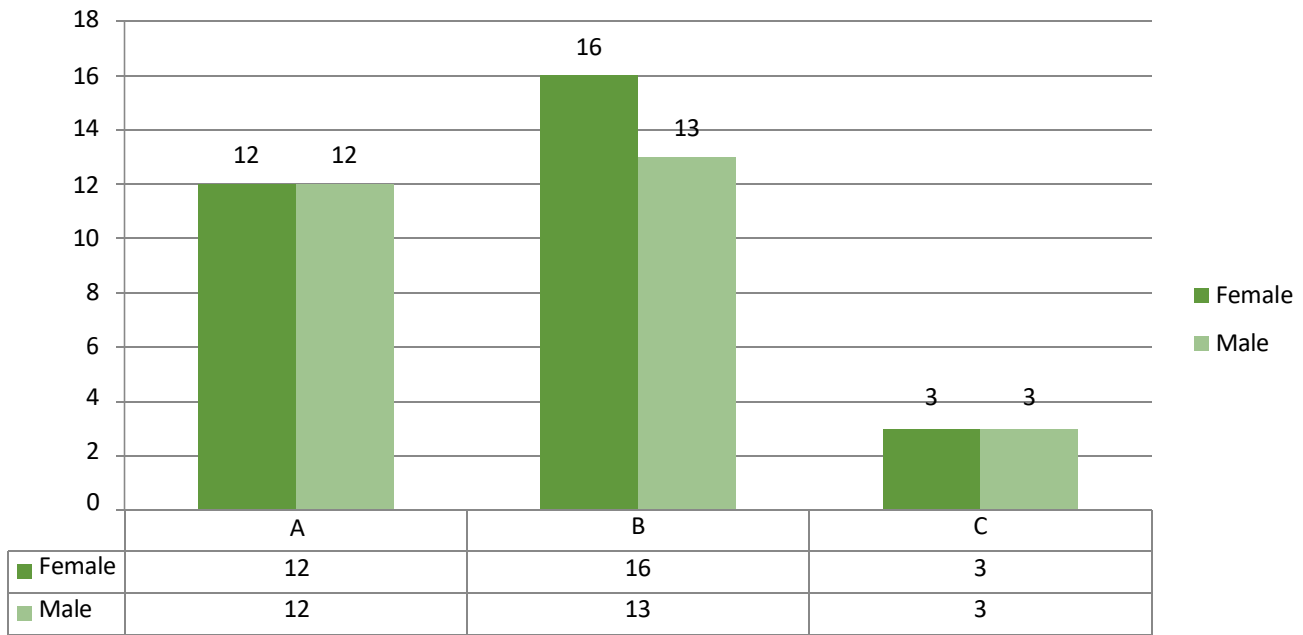
Rate the Institutional Standard of Hygiene and Cleanliness



Count	Gender		Grand Total
	Female	Male	
The overall quality of teaching-learning experience of the Institution			
A Excellent	12	12	24
B Good	16	13	29
C Satisfactory	3	3	6
Grand Total	31	28	59

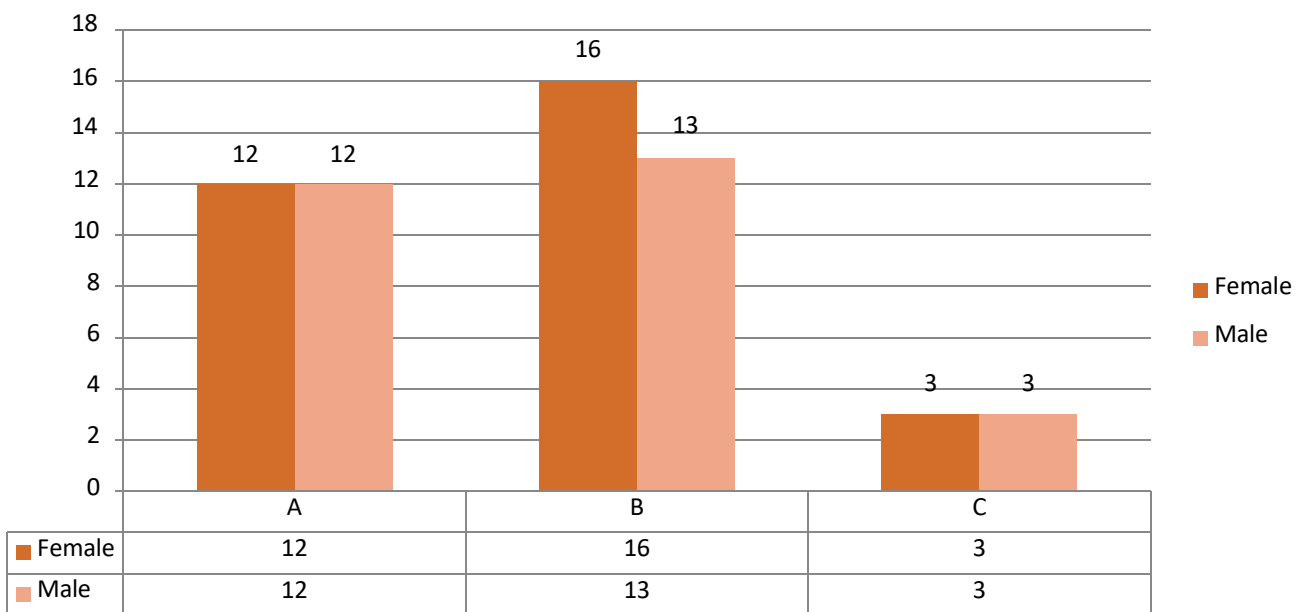


The overall quality of teaching-learning experience of the Institution



Count	Gender		Grand Total
	Female	Male	
The College should go for organizing more community oriented programmes and job oriented training programmes			
A Very much Needed	12	12	24
B Needed	16	13	29
C Not Needed	3	3	6
Grand Total	31	28	59

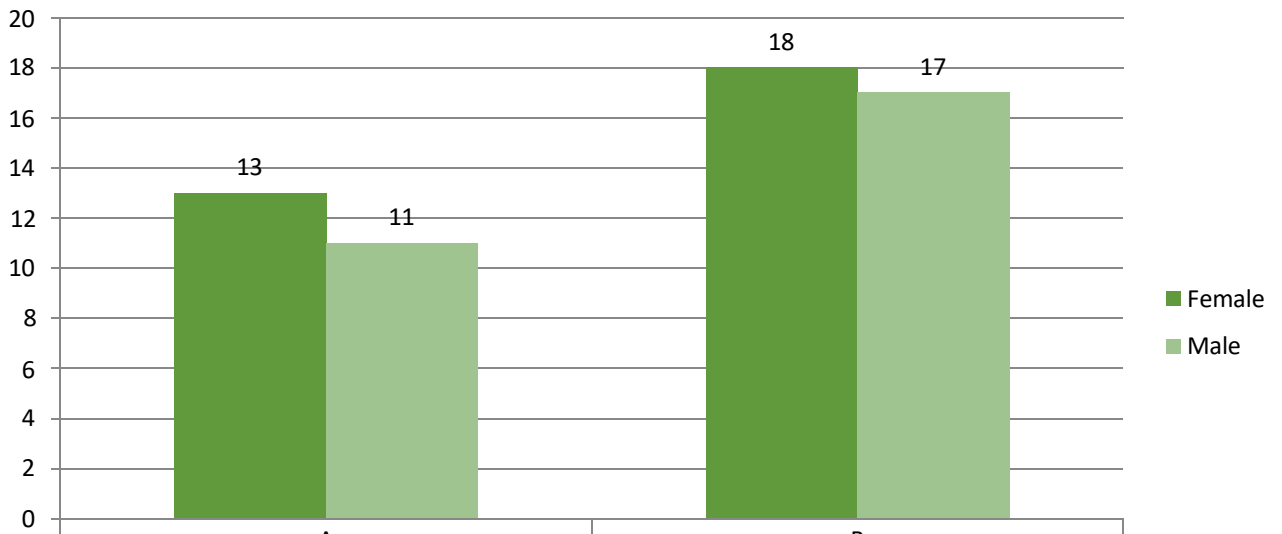
The College should go for organizing more community oriented programmes and job oriented training programmes



Count	Gender		Grand Total
	Female	Male	
Should the College upgrade infrastructural facilities			
A Very much Needed	13	11	24
B Needed	18	17	35
Grand Total	31	28	59



Should the College upgrade infrastructural facilities



Female	13	18
Male	11	17

